



MyEducationBC

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# Remedy Program User Documentation

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December 2023 v1.3

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## Version History

Version	Date	Description
1.0	11 August 2020	Initial document created
1.1	17 August 2021	Section 6
1.2	9 September 2021	Section 7
1.3	13 December 2023	Added Section for Update inclusion procedure

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## 1.0 Introduction

The purpose of the program titled Remedy, is to assist schools who may have unique contract language around class size and composition. This document contains details of how this program can be used to assist schools.

The state code of this program is “REM” This program can be attached to the student as we have other programs like “ELL”. This program is used to identify which students have remedy program attached to them.

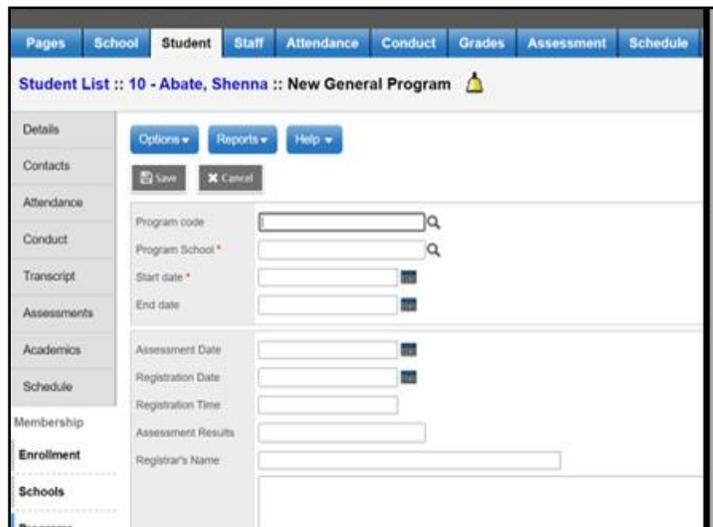
Once the Remedy program is attached to a student, it will be reflected against all the course sections the student is scheduled in on the schedule & workspace section of the application and on the class size reports and exports accordingly.

**Note:** There is no way to bulk assign the remedy program to multiple students. The Remedy count will be displayed against each course section if the start and end date of the program is within the schedule term dates. For e.g. If a student with a remedy program whose start and end dates are within the start and end dates of the course section in which they are enrolled, the student will be included in the remedy tally for the course section.

## 2.0 Add Remedy Program to a Student

The Remedy program can be assigned to a student from the *School View > Student Top Tab*

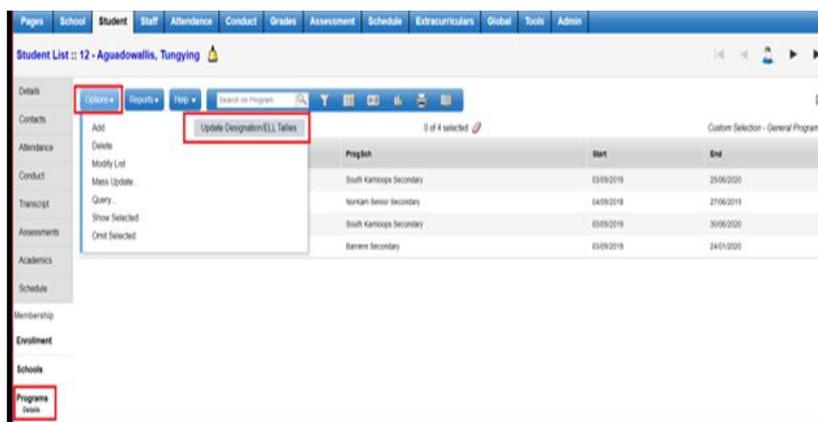
1. Click **Membership** Side Tab then **Programs** sub side tab
2. Click on **Dictionary Menu**  and Select **“General Program”**



3. Click on **Options > Add**
4. In **Program Code** field, find state code **“REM”**
5. Select **“Program School”** and select **“Start Date”** and **“End Date”**
6. Click **“Save”**

Once the Remedy Program is added/removed to/from a student, the school user needs to then run the “Update Designation/ELL Tallies Procedure” to reflect the changes in the application, reports and exports.

**School View > Student TT > Membership ST > Programs > Option > Update Designation/ELL Tallies**

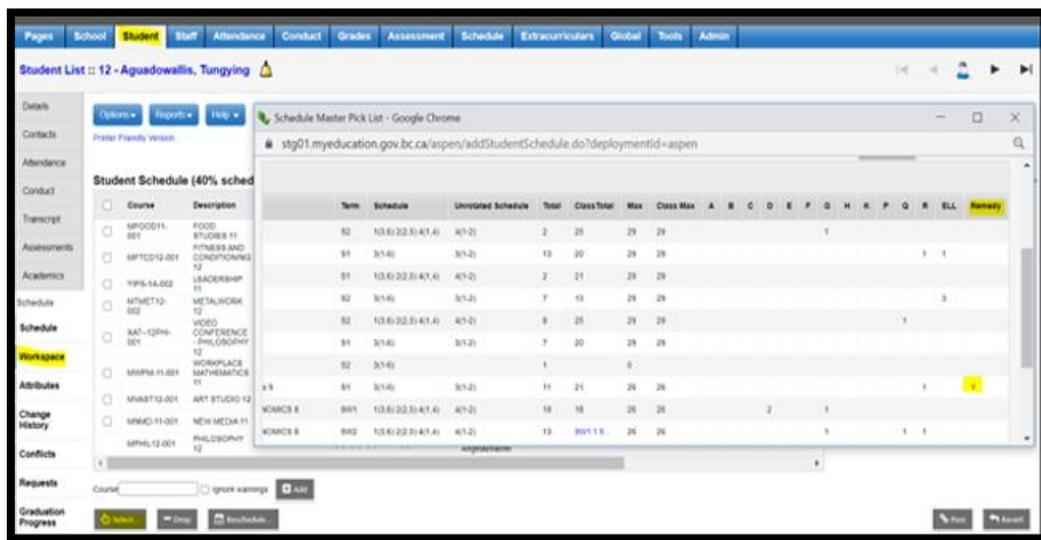


Program	Start	End
South Kamloops Secondary	01/08/2019	25/06/2020
Norham Senior Secondary	04/09/2018	27/06/2019
South Kamloops Secondary	01/08/2019	30/06/2020
Barron Secondary	01/08/2018	24/01/2020

### 3.0 Display Remedy Program Count in the application

Once the Remedy program is assigned to a student its count will be displayed in the workspace sidetab of a student schedule.

1. **School View > Student Top Tab**
2. Select a student who has Remedy program attached.
3. Click **“Schedule”**
4. Click **“Workspace”**
5. Click **“Select”** button



## 4.0 Display Remedy Program Count on the Reports

Once the Remedy program is assigned to a student its count will be displayed on the following reports against each course selection in which the student is scheduled.

- Class Size Verification Report
- Class Size Compliance Report
- BC Master Schedule Report

### 4.1 Class Size Verification Report

The Class size verification report reflects the remedy program count against each course section groupings.

1. School View > Student Top Tab
2. Select “Reports”
3. Click “Ministry Reporting”
4. Click “Class Size Verification” report.
5. Click “Run”

The school user can run this report and Remedy count will be displayed in the report as shown below.

		BC - Kamloops/Thompson																Page 1 of 6									
		Class Size Verification																									
School Code: 7373084																											
School Name: Barriere Secondary																											
Subject Area	Division or Course Name	Teacher	Sections	Term	Period	Day	K - 12 grade												Special Ed	Gifted	ESL/ESD	Remedy	Class Total				
							KH	KF	01	02	03	04	05	06	07	08	09	10						11	12		
Physical Education	ACTIVE LIVING 11 (004), ACTIVE LIVING 12 (003), PHYSICAL AND HEALTH EDUCATION 8 (005), PHYSICAL AND HEALTH EDUCATION 9 (005)	Spearn, Balraj S1063927	4	S2	3	1	0	0	0	0	0	0	0	0	0	0	0	10	6	1	7	0	3	0	4	1	24
Physical Education	ACTIVE LIVING 11 (001), ACTIVE LIVING 12 (001), PHYSICAL AND HEALTH EDUCATION 10 (001), PHYSICAL AND HEALTH EDUCATION 9 (002), VIDEO CONFERENCE - PHILOSOPHY 12 (001), WORKPLACE MATHEMATICS 11 (002)	Weigand, Saidah S1004207	6	S2	4	1	0	0	0	0	0	0	0	0	0	0	0	12	5	1	11	4	0	1	2	29	
Physical Education	ACTIVE LIVING 11 (003), ADST - MEDIA DESIGN 10 (001), MEDIA DESIGN 11 (001), MEDIA DESIGN 12 (001), PHYSICAL AND HEALTH EDUCATION 10 (002), PHYSICAL AND HEALTH EDUCATION 9 (003)	Spearn, Balraj S1063927	6	S1	4	1	0	0	0	0	0	0	0	0	0	0	0	13	13	5	6	6	0	0	0	37	
Physical Education	ACTIVE LIVING 11 (002), ACTIVE LIVING 12 (002), EXPLORATIONS IN SOCIAL STUDIES 11 (001), PHYSICAL AND HEALTH EDUCATION 10 (005)	Gervalla, Joonhyun 703192	4	S1	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	12	9	2	0	1	1	21	
Applied Skills	ADST - Food Studies 9 (001), ADST - FOOD STUDIES 10 (001), FOOD STUDIES 11 (002)	Shrum, Favour S1082424	3	S1	3	1	0	0	0	0	0	0	0	0	0	0	0	11	9	1	0	2	0	0	1	21	

## 4.2 Class Size Compliance Report

The Class size compliance report reflects the remedy program count against each course section groupings.

1. **School View > Student Top Tab**
2. **Select “Reports”**
3. **Click “Ministry Reporting”**
4. **Click “Class Size Compliance” report**
5. **Click “Run”**

The school user can run this report and Remedy count will be displayed in the report as shown below.

BC - Kamloops/Thompson																				Page 1 of 5		
Class Size Compliance Report																						
School Code: 7373084																						
School Name: Barriere Secondary																						
Subject Area	Division or Course Name	Teacher	# Sections	Term	Period	Day	Primary Designation													ELL	Remedy	Class Total
							A	B	C	D	E	F	G	H	K	P	Q	R				
Physical Education	ACTIVE LIVING 11 (001), ACTIVE LIVING 12 (001), PHYSICAL AND HEALTH EDUCATION 10 (001), PHYSICAL AND HEALTH EDUCATION 9 (002), VIDEO CONFERENCE - PHILOSOPHY 12 (001), WORKPLACE MATHEMATICS 11 (002)	Weigand, Saidah S1004207	6	S2	4	1	0	0	0	1	0	0	2	0	0	0	1	0	1	2	29	
Physical Education	ACTIVE LIVING 11 (002), ACTIVE LIVING 12 (002), EXPLORATIONS IN SOCIAL STUDIES 11 (001), PHYSICAL AND HEALTH EDUCATION 10 (005)	Gervalla, Joonhyun 703192	4	S1	3	1	0	0	0	0	0	0	0	0	0	0	0	2	1	1	21	
Physical Education	ACTIVE LIVING 11 (003), ADST - MEDIA DESIGN 10 (001), MEDIA DESIGN 11 (001), MEDIA DESIGN 12 (001), PHYSICAL AND HEALTH EDUCATION 10 (002), PHYSICAL AND HEALTH EDUCATION 9 (003)	Spearn, Balraj S1063927	6	S1	4	1	0	0	0	2	0	0	2	0	0	0	2	0	0	0	37	
Physical Education	ACTIVE LIVING 11 (004), ACTIVE LIVING 12 (003), PHYSICAL AND HEALTH EDUCATION 8 (005), PHYSICAL AND HEALTH EDUCATION 9 (005)	Spearn, Balraj S1063927	4	S2	3	1	0	0	0	2	0	0	0	0	0	0	0	1	4	1	24	
Full Grade	ADST - FOODS 7 (001), ADST	Reekstrom, Jeremie	4	QW4	4	1	0	0	0	1	0	0	4	0	0	0	0	1	2	0	16	

### 4.3 BC Master Schedule Report

The BC Master Schedule report reflects the remedy program count against each course section.

1. School View> Student Top Tab
2. Select “Reports”
3. Click “Scheduling Reports”
4. Click “BC Master Schedule” report.

5. Click “Run”

The school user can run this report and Remedy count will be displayed in the report as shown under the column “REM” in each gender section.

Kamloops/Thompson										Barriere Secondary									
BC Master Schedule																			
Page 2										August 11, 2020									
CrsCode	Class ID	Course	Flav	Description	Dept	Teacher	Room	Trm	Schedule	Assigned			Male			Female			
										Ttl	Max	Open	INC	SPED	ELL	REM	INC	SPED	ELL
MEN-07		MEN-07-002		ENGLISH LANGUAGE ARTS 7	English	Forte, Kael	Drama	FY	[S2] 1(5) 2(1) 4(3) [S1] 3(1,3,5)	22	29	7	3					1	
MEN-08		MEN-08-001		ENGLISH LANGUAGE ARTS 8	English	Bounsaengxay, Loganre	Rm101	S1	3(1-6)	11	28	17	1					1	
MEN-08		MEN-08-002		ENGLISH LANGUAGE ARTS 8	English	Jaswalpargitler, Akhi	Rm104	S2	3(1-6)	19	28	9	3	4					
MEN-09		MEN-09-002		ENGLISH LANGUAGE ARTS 9	English	Sagaral, Saihajdeep	ART	S1	1(2,5) 2(1,4) 4(3,6)	24	28	4	2	2	1	1	1	1	1
MENST12		MENST12-001		ENGLISH STUDIES 12	English	Bounsaengxay, Loganre	Rm101	S1	1(3,6) 2(2,5) 4(1,4)	25	28	3	2				1	3	
MEPSS11		MEPSS11-001		EXPLORATIONS IN SOCIAL STUDIES 11	Social Studies	Gervalla, Joonhyun	Library	S1	3(1-6)	1	3	2	1	1	1				
MFOM-11		MFOM-11-001		FOUNDATIONS OF MATHEMATICS 11	Mathematics	Rockdelapena, Ravneet	Rm103	S1	1(2,5) 2(1,4) 4(3,6)	8	29	21							
MFOM-11		MFOM-11-002		FOUNDATIONS OF MATHEMATICS 11	Mathematics	Yesil, Zahararose	COMP 108	S2	1(1,4) 2(3,6) 4(2,5)	1	0	-1							
MFR-07		MFR-07-001		FRENCH 7	Language	Jaswalpargitler, Akhi	Rm104	FY	[S2] 1(1) 2(3) 4(5) [S1] 1(2) 2(4) 4(6)	22	29	7	2	3				1	
MFR-07		MFR-07-002		FRENCH 7	Language	Jaswalpargitler, Akhi	Rm104	FY	[S2] 1(4) 2(6) 4(2) [S1] 1(5) 2(1) 4(3)	24	29	5	2	6				2	

## 5.0 Display Remedy Program Count on the Exports

Once the Remedy program is assigned to a student its count will be displayed on the following exports against each course selection in which the student is scheduled.

- Class Size Verification Export
- Class Size Verification Extract - SPED Detailed

### 5.1 Class Size Verification Export

The Class size verification report reflects the remedy program count against each course section groupings.

1. **School View > Student Top Tab**
2. **Select “Options”**
3. **Click “Exports”**
4. **Click “Class Size Verification ”**
5. **Click “Run”**

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
	District	School	Subject	Division	Teacher	Section	Term	Day	Period	KH	KF		M	N	Special Ed	Gifted	ESL/ESD	Remedy	Total Class
1	Kamloops,	7373084	Barriere Si	40	ACTIVE LI\ Spearn, B	4 S2	1	3	0	0	7	0	3	0	4	1	24		
2	Kamloops,	7373084	Barriere Si	40	ACTIVE LI\ Weigand,	6 S2	1	4	0	0	1	11	4	0	1	2	29		
3	Kamloops,	7373084	Barriere Si	40	ACTIVE LI\ Spearn, B	6 S1	1	4	0	0	5	6	6	0	0	0	37		
4	Kamloops,	7373084	Barriere Si	40	ACTIVE LI\ Gervalla, J	4 S1	1	3	0	0	12	9	2	0	1	1	21		
5	Kamloops,	7373084	Barriere Si	5	ADST - For Shrum, Fa	3 S1	1	3	0	0	1	0	2	0	0	1	21		
6	Kamloops,	7373084	Barriere Si	0	ADST - FO Backstrom	4 9W4	1	4	0	0	0	0	12	0	2	0	46		
7	Kamloops,	7373084	Barriere Si	5	ADST - Me Sadeed, T	8 S2	1	1	0	0	9	3	9	0	3	2	42		
8	Kamloops,	7373084	Barriere Si	5	ADST - Me Sadeed, T	8 S2	1	2	0	0	6	7	5	0	3	3	37		
9	Kamloops,	7373084	Barriere Si	0	ADST - TE Sadeed, T	5 9W4	1	4	0	0	0	0	18	0	3	1	78		
10	Kamloops,	7373084	Barriere Si	5	ADST - Wc Sadeed, T	4 S1	1	3	0	0	1	1	2	0	0	0	8		
11	Kamloops,	7373084	Barriere Si	5	ADST - HOI Cruzcastill	4 9W2	1	4	0	0	0	0	7	0	0	0	34		
12	Kamloops,	7373084	Barriere Si	15	ART 8 (00; Forte, Kae	6 9W4	1	4	0	0	0	0	18	0	3	1	76		
13	Kamloops,	7373084	Barriere Si	15	ART STUD Sagara, S	2 S1	1	3	0	0	9	11	5	0	2	2	20		
14	Kamloops,	7373084	Barriere Si	15	ART STUD Sagara, S	5 S2	1	2	0	0	9	2	8	0	1	3	39		
15	Kamloops,	7373084	Barriere Si	35	CALCULUS Yesil, Zaha	3 S1	1	3	0	0	4	4	3	0	0	0	8		
16	Kamloops,	7373084	Barriere Si	35	CALCULUS Yesil, Zaha	1 S2	1	4	0	0	0	2	0	0	0	0	2		
17	Kamloops,	7373084	Barriere Si	20	CAREER EI Kernahan,	4 9W3	1	4	0	0	0	1	7	0	1	1	34		
18	Kamloops,	7373084	Barriere Si	65	CAREER LI Cruzcastill	1 S2	1	3	0	0	3	24	5	0	0	0	27		
19	Kamloops,	7373084	Barriere Si	65	CAREER LI Jaswalpar	1 S2	1	2	0	0	1	0	2	0	1	0	18		
20	Kamloops,	7373084	Barriere Si	65	CAREER LI Jaswalpar	1 S2	1	2	0	0	1	0	2	0	1	0	18		

## 5.2 Class Size Verification Extract - SPED Detailed

The Class size verification report reflects the remedy program count against each course section groupings.

1. **School View > Student Top Tab**
2. **Select “Options”**
3. **Click “Exports”**
4. **Click “Class Size Verification - SPED Detailed ”**
5. **Click “Run”**

e Name	Teacher Name	Section	Term	Day	Period	KH	KF	1	2	3	4	5	6	7	8	9	10	11	12	EA Support Provided	A	B	C	D	E	F	G	H	K	P	Q	R	Total SPED	Total SPED w/o P	ESL/ESD	Remedy	Total Class	Rationale
ASSESSMENT OF CORE COMPETENCIES (001), TERM COMMENT (018), TERM COMMENT 7 (001)	Eyob, Yivi S1070648		3	FY				0	0	0	0	0	0	0	24	0	0	0	0	N	0	0	0	0	2	1	0	0	1	0	4	4	1	0	24	Yes		
F (020)	Nouta, Miguelangelo S1950220		1	FY				0	0	6	7	6	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	Yes
F (021)	Nour, Marion 729630		1	FY				0	0	7	5	6	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	Yes	
F (023)	Mboho, Tos 729569		1	FY				0	0	0	0	5	6	8	0	0	0	0	0	N	0	0	1	0	0	0	0	0	2	4	4	1	0	19	Yes			
F (024)	Pereiraigiacozuppo, Minghe S1940717		1	FY				0	0	0	0	5	12	7	0	0	0	0	0	N	0	0	0	0	0	0	0	0	3	4	4	1	0	24	Yes			
F (009)	Mollinari, Donhatphong 738752		1	FY				0	0	0	19	0	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	1	2	2	3	0	19	Yes				
F (007)	Ghasemietabasi, Zate 542931		1	FY				0	0	0	19	0	0	0	0	0	0	0	0	N	0	0	1	0	0	0	0	0	3	3	1	0	19	Yes				
F (004)	Doucetwood, Ashmeet 737645		1	FY				0	0	21	0	0	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	0	0	0	1	0	21	Yes			
F (008)	Forsson, Sogand S1071637		1	FY				0	0	0	7	10	0	0	0	0	0	0	0	N	0	0	0	0	2	0	0	1	3	3	0	0	17	Yes				
F (011)	Vilus, Easa S1070906		1	FY				0	0	0	6	15	0	0	0	0	0	0	0	N	0	0	1	0	0	0	0	1	3	3	0	0	21	Yes				
F (006)	Watanabewong, Delong 742688		1	FY				0	0	0	18	0	0	0	0	0	0	0	0	N	0	0	0	1	0	0	0	0	2	2	2	0	18	Yes				
F (005)	Limapaiva, Hannahchaire S1056965		1	FY				0	0	11	8	0	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	1	1	1	0	0	19	Yes			
F (010)	Reddekopp, Shah S1944446		1	FY				0	0	0	11	9	0	0	0	0	0	0	0	N	0	0	2	0	0	0	0	1	3	3	0	0	20	Yes				
F (003)	Manikala, Lotes S1065931		1	FY				0	5	12	0	0	0	0	0	0	0	0	0	N	1	0	0	0	0	0	0	0	2	2	4	0	17	Yes				
F (001)	Garnsey, Manmehar 729610		1	FY				0	19	0	0	0	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	0	0	0	0	0	19	Yes			
F (002)	Bogaards, Ika 738636		1	FY				0	18	0	0	0	0	0	0	0	0	0	0	N	0	0	0	0	0	0	0	0	1	1	0	0	18	Yes				

## 6.0 Display Active Remedy Field on Student Top Tab

A field *Active Remedy* can be seen while viewing a list of students at your school. It can be helpful for District and School Users to identify the students who have an active remedy program attached to them.

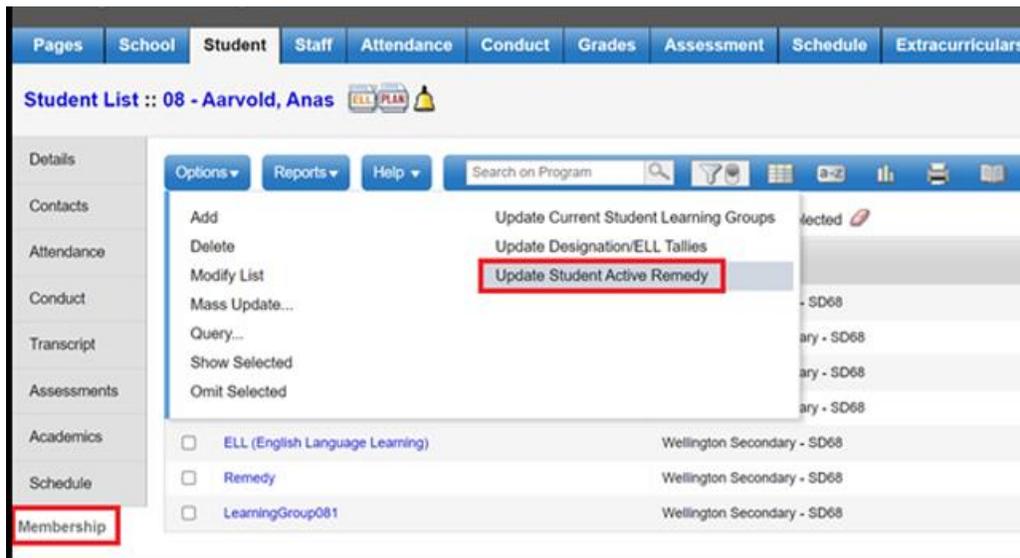
The Active Remedy field is available to be added to a Field Set in any district or school view.

The screenshot shows the 'Student List' interface with a table of student records. The 'Active Remedy' column is highlighted with a red box. The table contains the following data:

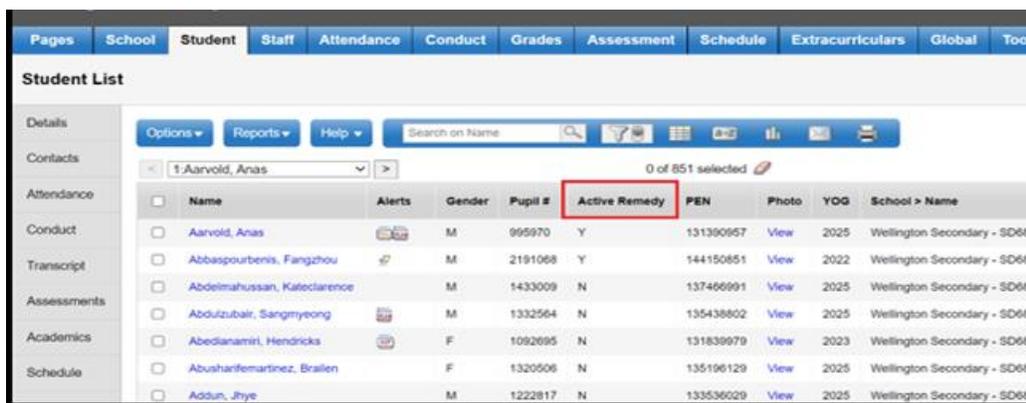
Name	Alerts	Gender	Pupil #	Active Remedy	PEN	Photo	YOG	School > Name
Aarvold, Anas		M	999970	N	131390957	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abbaspourbenis, Fangzhou		M	2191068	N	144150851	<a href="#">View</a>	2022	Wellington Secondary - SD68
Abdelmahussan, Kateclarence		M	1433009	N	137466991	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abdulzubair, Sangmyeong		M	1332564	N	135438802	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abdelhamiri, Hendricks		F	1092695	N	131839979	<a href="#">View</a>	2023	Wellington Secondary - SD68
Abusharifmartinez, Bralen		F	1320506	N	135196129	<a href="#">View</a>	2025	Wellington Secondary - SD68
Addun, Jhye		M	1222817	N	135536029	<a href="#">View</a>	2025	Wellington Secondary - SD68
Adelmann, Karyleelyka		F	1014594	N	131491185	<a href="#">View</a>	2023	Wellington Secondary - SD68
Agalep, Alabora		F	1303255	N	134886684	<a href="#">View</a>	2025	Wellington Secondary - SD68
Ajeel, Kainat		M	1042730	N	131652612	<a href="#">View</a>	2023	Wellington Secondary - SD68

## 7.0 Remedy Procedure to Update Active Remedy Field

This procedure is designed to update the Active Remedy Field in district and school view against each student who has currently active remedy program attached to them based on the Remedy program start and end date.



1. District/School View > Student Top Tab
2. Select “Membership” side tab
3. Click “Programs” sub side tab
4. Click “Options ”
5. Click “Update Student Active Remedy”
6. Click “Run”



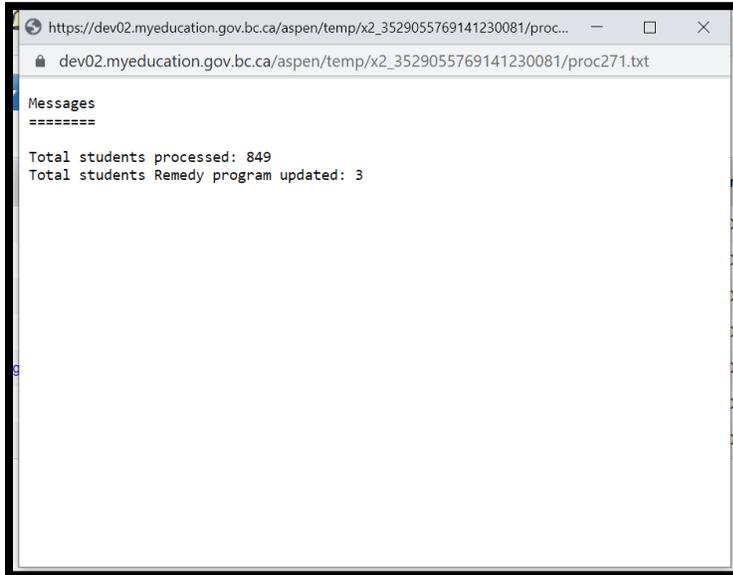
The screenshot shows the 'Student List' page with a table of students. The 'Active Remedy' column is highlighted with a red box. The first row shows 'Aarvold, Anas' with 'Active Remedy' set to 'Y'.

Name	Alerts	Gender	Pupil #	Active Remedy	PEN	Photo	YOG	School > Name
Aarvold, Anas		M	995970	Y	131390957	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abbaspourbenis, Fangzhou		M	2191068	Y	144150651	<a href="#">View</a>	2022	Wellington Secondary - SD68
Abdelmahussan, Kateclarence		M	1433009	N	137466991	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abdulzubair, Sangmyeong		M	1332564	N	135438802	<a href="#">View</a>	2025	Wellington Secondary - SD68
Abedlanamin, Hendricks		F	1092695	N	131839979	<a href="#">View</a>	2023	Wellington Secondary - SD68
Abusharifemartinez, Brailen		F	1320506	N	135196129	<a href="#">View</a>	2025	Wellington Secondary - SD68
Addun, Jhye		M	1222817	N	133536029	<a href="#">View</a>	2025	Wellington Secondary - SD68

The *Active Remedy* field is updated successfully.

## 7.1 Procedure Output

Once the student active Remedy Procedure runs successfully, it will generate the following output with the details.

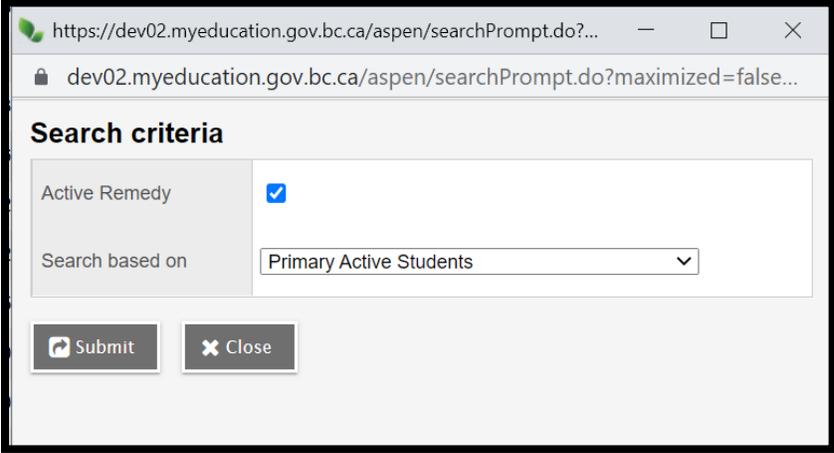


## 8.0 District and School Remedy Filter

Active Remedy filter has been introduced at District and School View which is checked and search based on “Primary Active Students” by default, which means it will filter Active Remedy value as “Y” on “Primary Active Students” by default.

If the user will deselects the active remedy checkbox the filter will display Active Remedy value as “N” and the user can also change the “search based on” value from the dropdown

1. **District/School** View > **Student** Top Tab
2. Select filter “**Active Remedy = ?**” from the filter list
3. Click “**Submit**”



The screenshot shows a web browser window with the URL `https://dev02.myeducation.gov.bc.ca/aspn/searchPrompt.do?...`. The page content is titled "Search criteria" and contains the following elements:

- A checkbox labeled "Active Remedy" which is checked.
- A dropdown menu labeled "Search based on" with the selected value "Primary Active Students".
- Two buttons at the bottom: "Submit" and "Close".

## 9.0 Update Inclusion for Remedy Students Procedure

The **Update Inclusion for Remedy Students** is a newly built procedure which will help school and build view users to mark “*Is inclusion section*” against each course request for a student.

This procedure is available in school and build view.

The following criteria will be used to mark “*Is Inclusion Section*” checkbox against each course request in school and build view.

- Student Enrollment Status must be Active or Active No Primary
- Remedy Program must be attached to a student and have start and end dates which fall within the corresponding School Year context.
- Student must have course requests for current or build year.
- Course Request (School and Build year) must lie between the start and end date of a remedy program.

### NOTES:

1. The procedure will **NOT** uncheck the *Is Inclusion Section* if the Remedy Program is End Dated and the procedure is re-run.
2. The procedure must be run *prior* to scheduling students into course sections.

### 9.1 Update Inclusion for Remedy Students – School View

The Update inclusion procedure can be ran from the **School View > Schedule Top Tab > Master Side Tab**

1. Click **Options**
2. Select **Update Inclusion for Remedy Students**

The screenshot shows the 'Update Inclusion for Remedy Students' procedure in the MyEducationBC system. The main form has 'School' set to 'John Barsby Community School - SD68' and 'School year' set to '2025'. A modal window is open, displaying a list of school years from 2020-2021 to 2024-2025. The year '2025' is selected in the modal. The modal also shows a search bar and a '25 records' indicator.

Year	YearID	YearName
<input type="radio"/>	2020-2021	School Year: 2020-2021
<input type="radio"/>	2021-2022	School Year: 2021-2022
<input type="radio"/>	2022-2023	School Year: 2022-2023
<input type="radio"/>	2023-2024	School Year: 2023-2024
<input checked="" type="radio"/>	2024-2025	School Year: 2024-2025

3. Select the **School Year**
4. Click “**Run**”

Field	Description
School(s)	<b>School View:</b> Auto populate with the school name who is running this procedure
School Year	<b>Current Year:</b> The user needs to select one of this option. The procedure will run as per the selected school year <b>Build Year:</b> The user needs to select one of this option. The procedure will run as per the selected school year

## 10.0 Update Inclusion for Remedy Students – Output Log

Once the Build/School view user runs the procedure, the output log will display as a .csv file with the details.

1. **School View > Schedule Top Tab > Master Side tab**
2. Click **Options**
3. Select **Update Inclusion for Remedy Students**
4. Click **Run**

```

Messages
=====

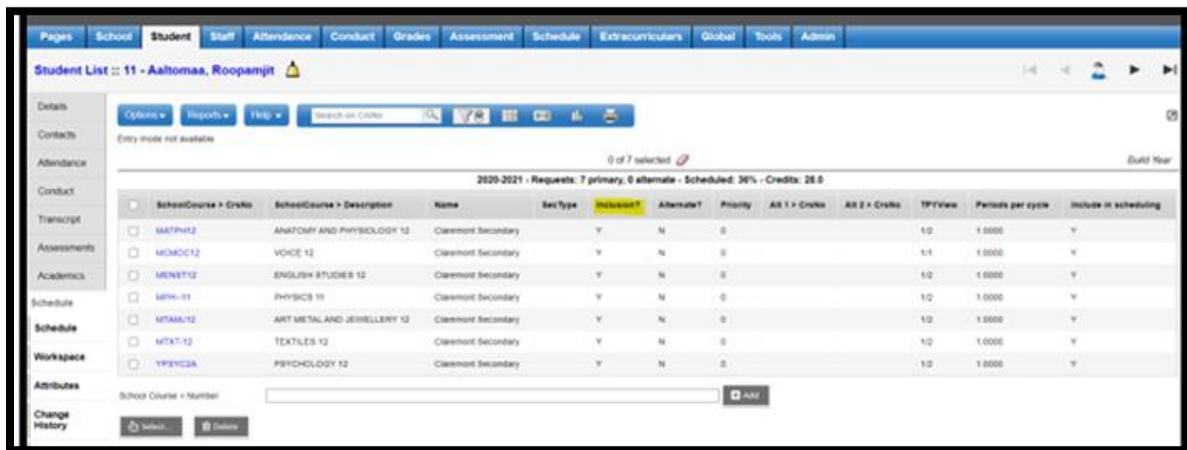
Selected School:John Barsby Community School - SD68
Total inclusion records updated to 'Y' for following School Year: 2024-2025:1
    
```

**Note:** Output log will display student name, count and course sections where inclusion gets updated after the procedure is run.

## 10.1 View Update Inclusion for Remedy Students

Once the procedure runs successfully in school view it is reflected in the course request section of the student

1. **School View > Student TT**
2. **Request ST**
3. Verify **“Inclusion?”** column is set to **“Y”**



## 11.0 Update Inclusion for Remedy Students – Build View

The Update inclusion procedure is run from the **Build View > Global Top Tab > Requests Side Tab**

1. Click **Options**
2. Select **Update Inclusion for Remedy Students**

The screenshot shows the MyEducationBC interface. At the top, there is a navigation bar with tabs: Pages, Scenario, Workspace, Courses, Student, Staff, Rooms, Rules, and Global. Below this is the 'Requests' section. On the left, there is a sidebar with 'Pattern Library', 'Pattern Sets', 'Requests', 'Requests Details', and 'Batch Entry'. The main area shows a dropdown menu for 'Options' with the following items: Delete, Modify List, Mass Update..., Query..., Snapshots..., Show Selected, Omit Selected, Accept Request Recommendations..., Collapse Packages, Expand Packages, Filter Requests..., Multi Add..., and Update Inclusion for Remedy Students. The 'Update Inclusion for Remedy Students' dialog box is open, showing 'School' as 'John Barsby Community School' and 'School year' as '2025'. At the bottom of the dialog are 'Run' and 'Cancel' buttons.

3. Select the **School Year**
4. Click **“Run”**

## 11.1 View Update Inclusion for Remedy Students

Once the procedure runs successfully in build view, it is reflected in multiple course request sections of the application.

1. **Build View > Global TT**
2. **Request ST**
3. Verify **“Inclusion?”** column is set to **“Y”**

The screenshot shows the 'Requests' section of the application. The table below represents the data visible in the screenshot:

Name	Grade	SchoolCourse + Grade	SecNo	SchoolCourse + Description	Designation	Inclusion?	TermCode	Set Type	Staff Name	Alternate?	Alt Type	Alt 1 + Grade
Aalomas, Roupanji	11	MATH12		ANATOMY AND PHYSIOLOGY 12		Y					N	
Aalomas, Roupanji	11	MOMOC12		VOICE 12		Y					N	
Aalomas, Roupanji	11	MENST12		ENGLISH STUDIES 12		Y					N	
Aalomas, Roupanji	11	MPH-11		PHYSICS 11		Y					N	
Aalomas, Roupanji	11	MTAMJ12		ART METAL AND JEWELLERY 12		Y					N	
Aalomas, Roupanji	11	MTXT-12		TEXTILES 12		Y					N	
Aalomas, Roupanji	11	YPSYCSA		PSYCHOLOGY 12		Y					N	
Aasen, Paishvans	10	MACLV11-GLR		RE 11 GIRLS LACROSSE		N					N	
Aasen, Paishvans	10	SATPH12		ANATOMY AND PHYSIOLOGY 12		N					N	